

ESKE

Ermittlung **schulsprachlicher Kompetenzen** in der **Erstsprache**

SOMALI

Aufgabenset 0 bis 2 Jahre Schulerfahrung

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Professur Deutschdidaktik und Mehrsprachigkeit im Kindesalter

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Layli**1. Qoraalka koowaad.**

Qor magacaada.

Qor, dadaada.

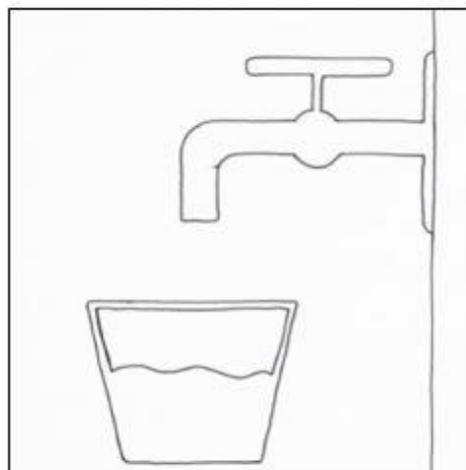
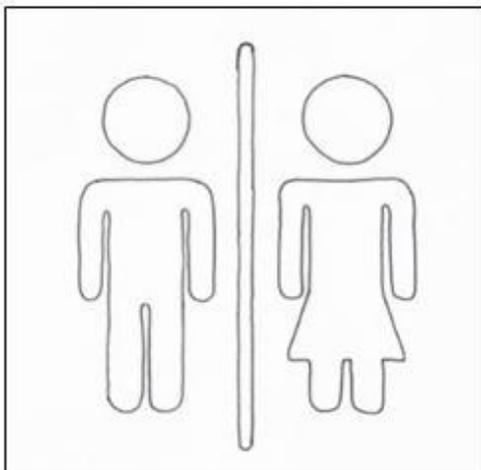
Halkan ku qor xarfaha dheeriga ah, tiro ama sawir gacmeed.

2. Xaruufahan magacoow.

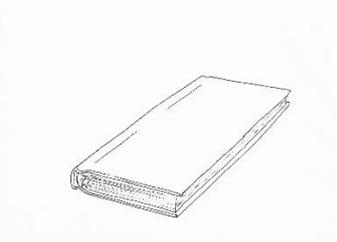
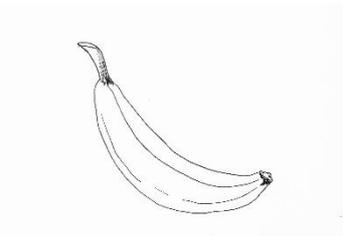
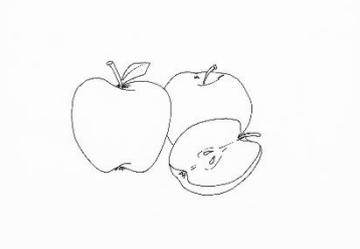
u	x	a	w
f	i	m	e

H	I	D	A
O	Q	U	T

3. Halkan waxad ku aragtaan lix sawir. Labo waa isku mid. Xariiqin ku samee labada sawir dhaxdooda.

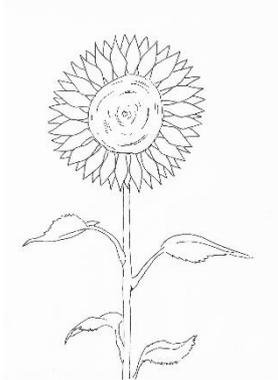


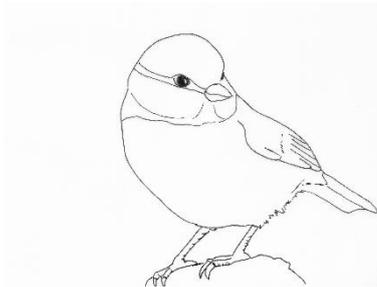
4. Xariiqin u dhaxaysii sawirka iyo xarafka isleh.

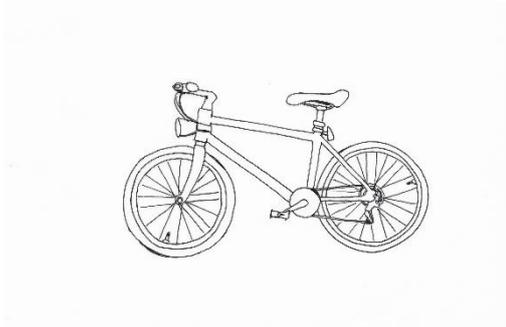


Muus
Kabo
Kubad/ Banooni
Buug
Qalin biire
Tufaaxyo

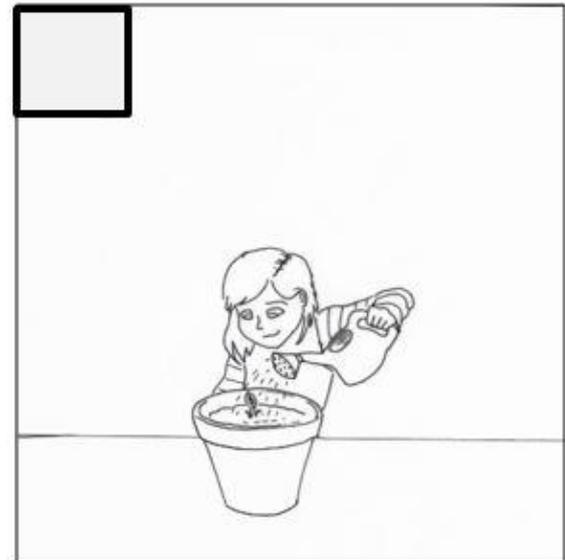
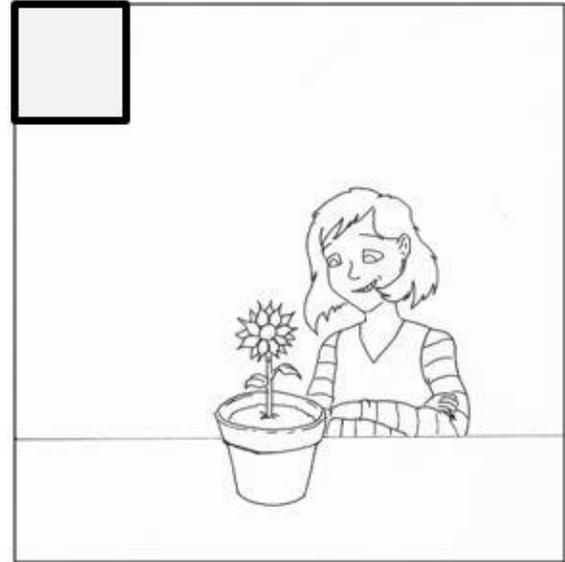
5. Ku hor qor xarafka ku haboon sawirkan.

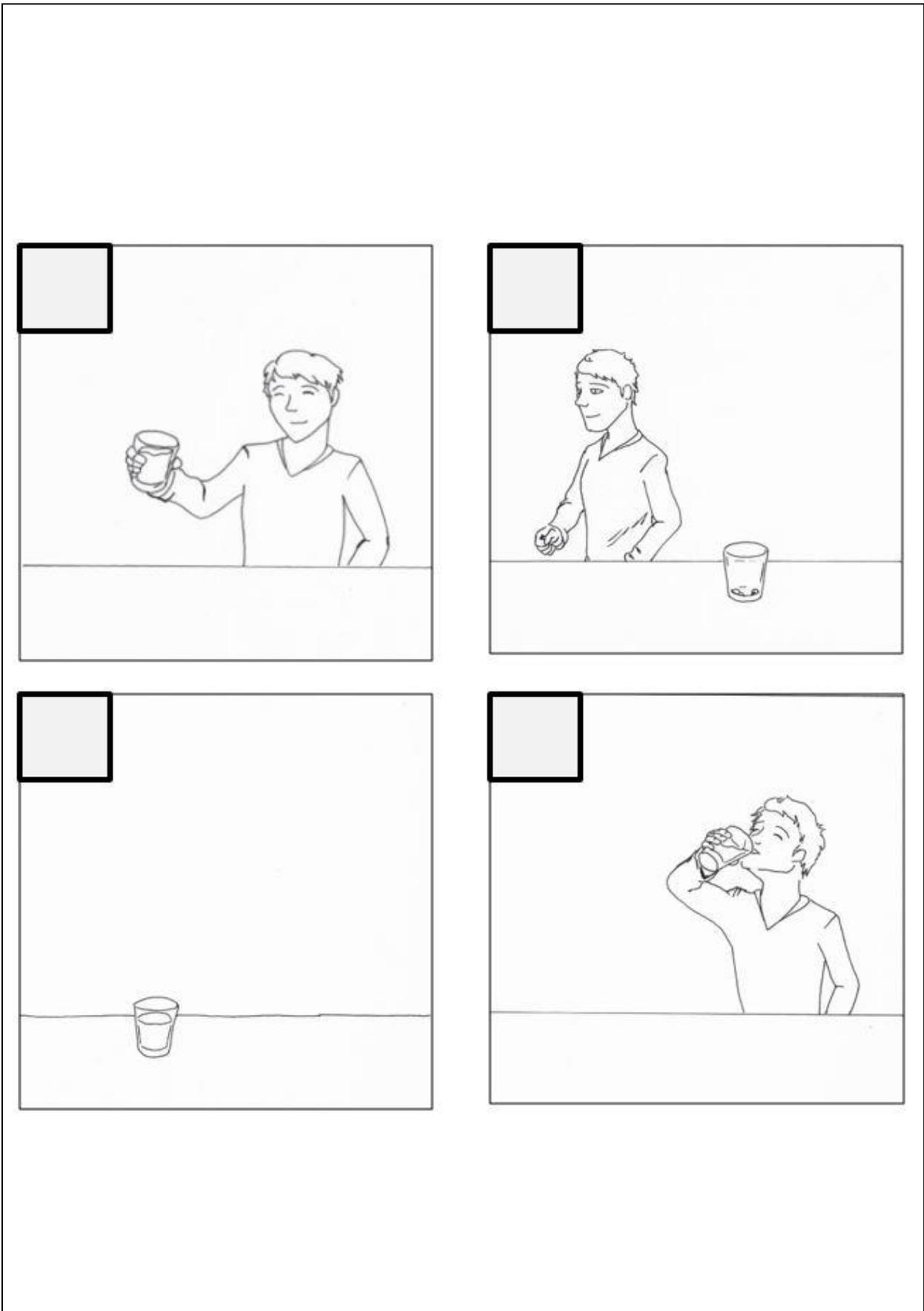




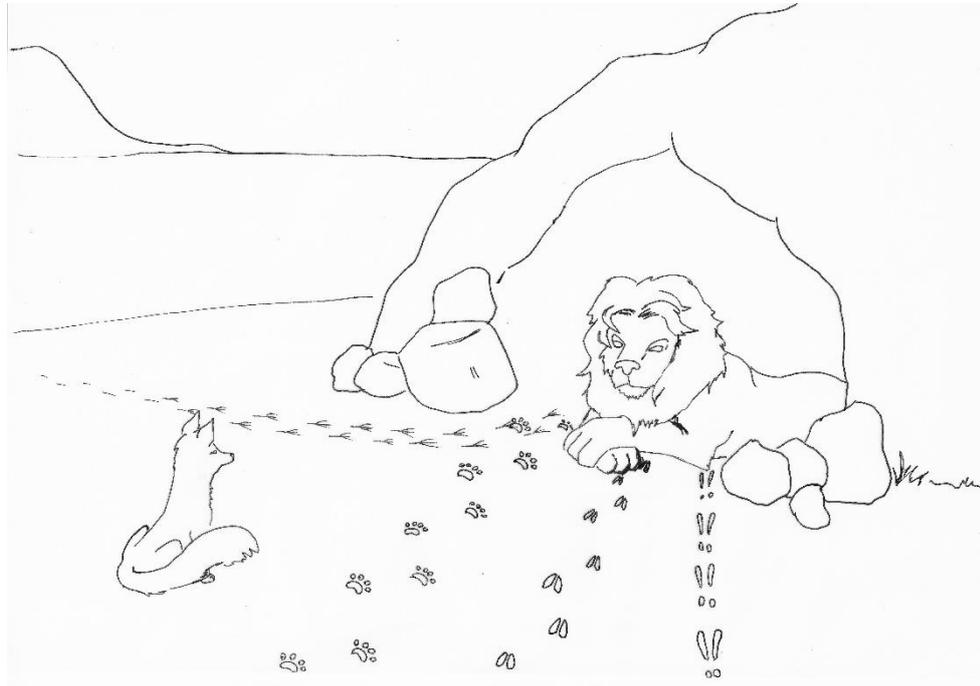


6. Sawirkan wuxuu ku tusaayaa sheeko yar, laakiin si sax ah iskuuguma xigaan. Ku qor 1, 2, 3 iyo 4 meesha yar ee afar geesoodka ah una sheeg sheekada sida ay iskuugu xigto.





7. Kor u aqri qoraalkan sawirka leh.

**Libaax iyo dawaco**

Beri waxaa jira libaax duq ah. Aadna wuu u tabardarnaa, wuxuuna

Rabay in uu ugaarsi tago. Sababtaa buu u raadsaday

gabaad meeshaas buu galay.

Xayawaanka kale, boqorka xaayawaanka ahaa. Mid aad u calool xumaadeen

Mid mid bay u yimaadeensi ay libaaxa u soo booqdaan.

Maalin waxaa soo booqday dawaco. Waxay hor fadhiisatay gabaadka. Libaaxa wuxuu ku gunuunacay. „ii soo dhowoow. Tabardaro awgeed kuma soo weerari karo.“

Dawacadii waxay ugu jabwaabtay: „waxaan jeclahay halkan banaanka in aan joogo aana kusugo, ilaa martidaadii hore soo baxaan. Waxaan arkaa raad xayawaan badan oo gabaad kaada sii gelaayo, laakiin ma arkaayo wax soo baxaayo.“

8. Aqri die tasmada samayna.

a) Sumaday taxanaha koobaabin sadax gees ah wareega ugu horeeyo.

□□□□□
○○○○○
★★★★★
\$\$\$\$\$

b) Hoosta ka xariiq xidigaha taxanaha ah.

⊗⊗⊗⊗⊗
□□□□□
♪♪♪♪
★★★★★

c) Taxanaha calaamad su`aalaha ku dar taxane calaamad su`aal kale.

○○○○○
?????
✂✂✂✂✂
★★★★★

9. Sawirkan dhowr sadar ka qor.



