

ESKE

Ermittlung schulsprachlicher Kompetenzen in der Erstsprache

TIGRINYA

Aufgabenset 0 bis 2 Jahre Schulerfahrung

ዕዮታት

1. ናይ መጀመርያ ጽሑፍ:

ናይ ባዕልኻ ሽም ጽሑፍ:

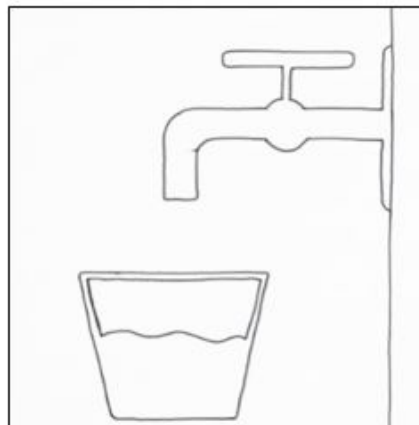
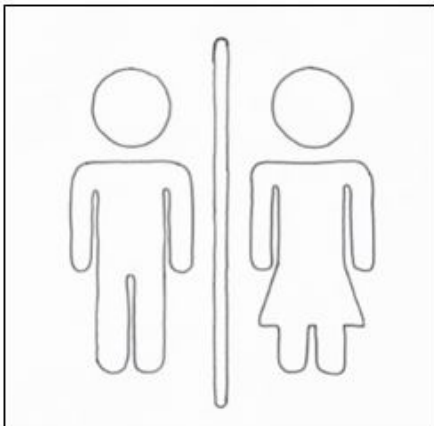
ዕድሜኻ ከንደይ ምዃኑ ጽሑፍ:

ኣብዚ ተወሳኺ ፊደላትን፡ ቁጽሮታትን ጽሑፍ:

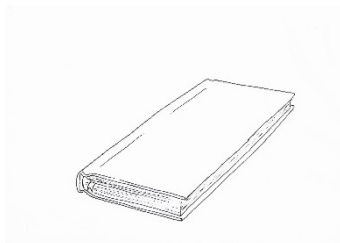
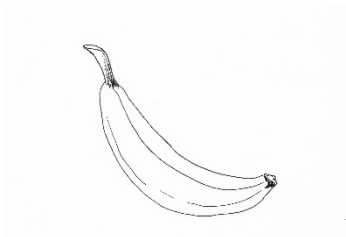
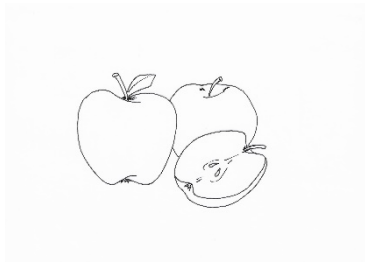
2. ነዘም ዝስዕቡ ፊደላት ስመዮም:

በ	ለ	መ	ሰ
ወ	ዘ	ተ	ቀ

3. ኣብዚ ሹድሽተ ስእልታት ኣለዉ፡ ክልተ ካብዞም ስእልታት ሓደ ትርጉም ኣለዎም፡ ነዞም ክልተ ሓደ ትርጉም ዘለዎም ስእልታት ብሕንጻጽ ጌርካ ኣራኽቦም፡

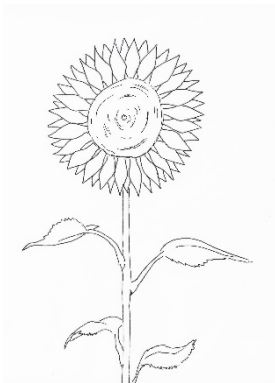


4. ንዝሰማምዑ ስእልታትን ቃላትን ብሕንጻጽ ጌርካ ኣራኽብ:

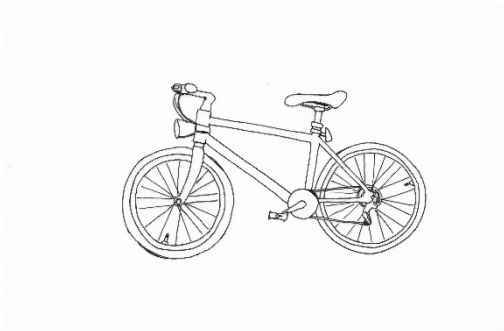


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መጽሓፍ
ፒሮ
ቱፋሕ

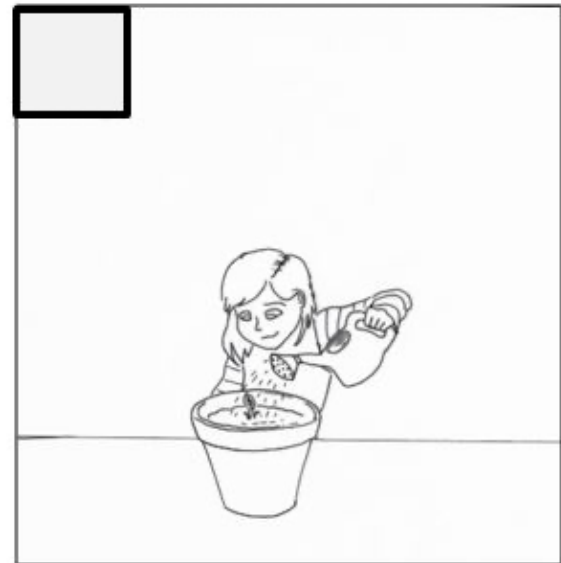
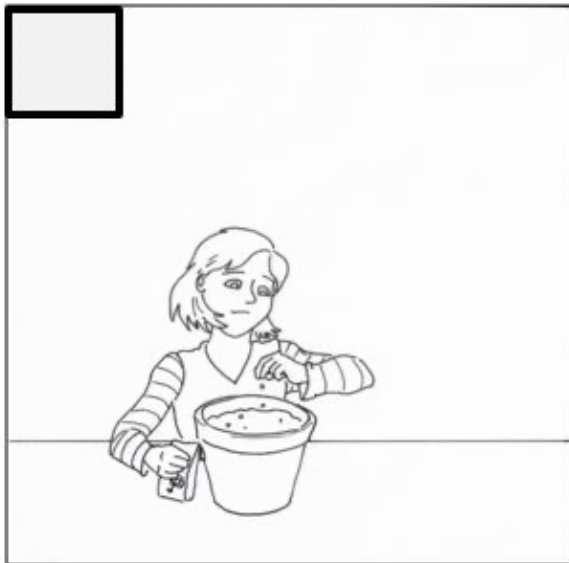
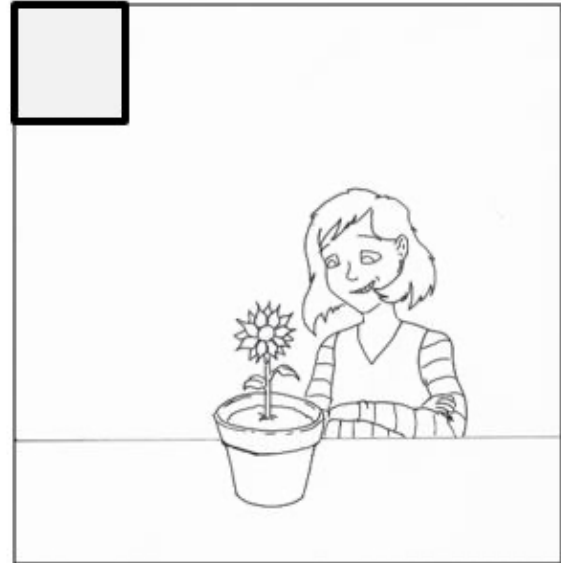
5. ነዞም ስእልታት ዝሰማማዕ ቃላት ጽሓፊሎም:

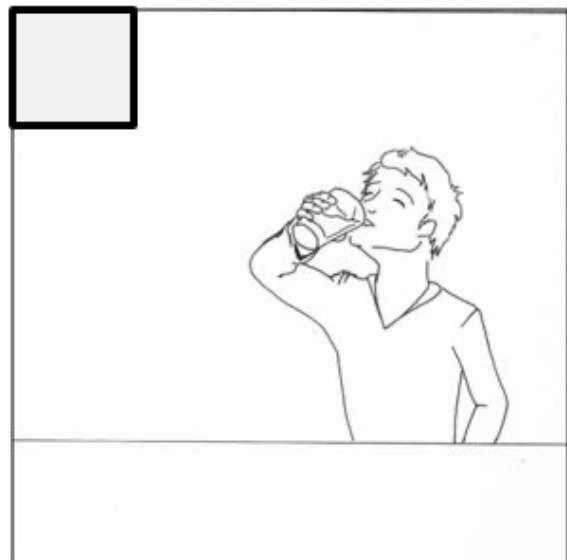
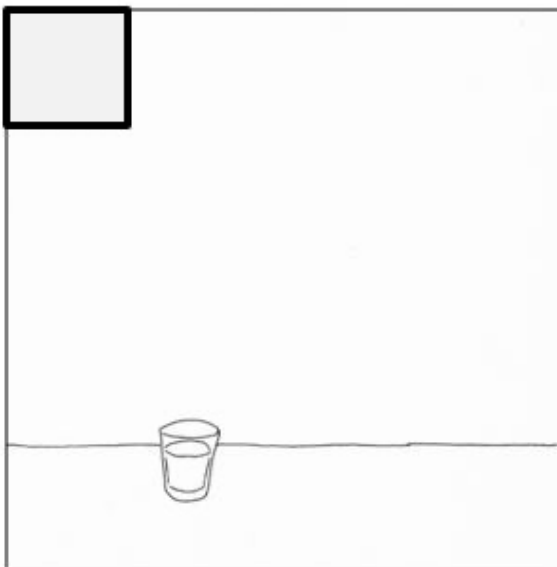
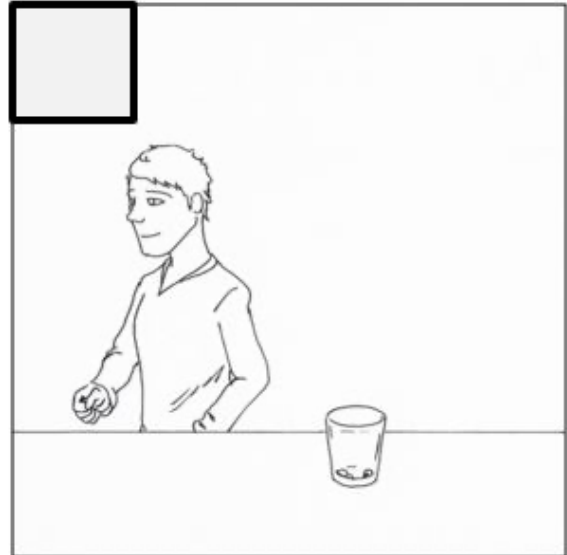




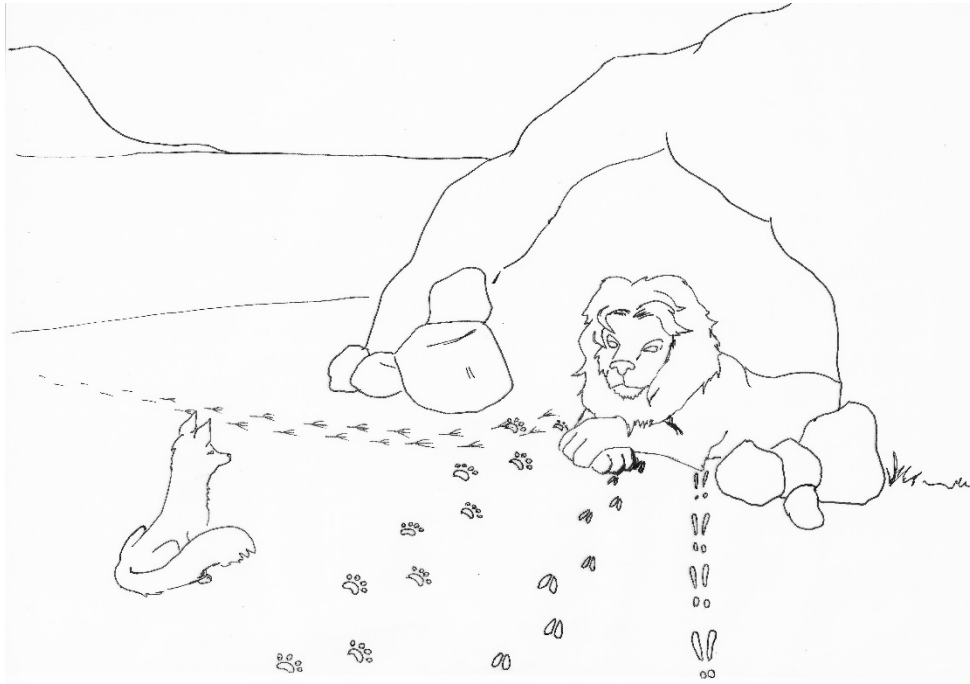


6. እዞም ስእልታት ሓንቲ ንእሽተይ ታሪኽ የርእዩና፡ መስርዖም ግን አይሓዙን ዘለዉ፡ 1፡ 2፡ 3ን 4ን ብምጽሓፍ መስርዖም አትሕዞም፡





7. ነዚ ምስ ሰኢሊ ዘሎ ጽሑፍ ኣንብቦ:



ኣምበሳን ወኻርያን

ሓደ እዋን ሓደ ኣረጊት ኣምበሳ ነበረ፡ ንሃድን ንምኻድ ብዙሕ ድኹም ነበረ፡ በዚ መኻንያት ሓደ ብዓቲ ደልዩ ኣብ ውሽጢ ጎቦ ኮነ፡ እቶም ካልኣት እንሰሳታት በቲ ንጉስ እንሰሳታት ሓዚኖም ነበሩ፡ በብታራ ድማ እናኹዱ ይበጽሑዎ ነበሩ፡ ሓደ ምዓልቲ ወኻርያ ከትበጽሖ መጽኣት እሞ ኣብ ኣፍደገ እቲ ብዓቲ ደው በለት፡ እቲ ኣንበሳ ድማ ንዒ እተዊ፡ ኣነ ናባኺ ከቐርብ ኣይከልን እየ፡ ድኹም እየ በላ፡

እታ ወኻርያ ድማ፡ ኣብዚ ደገ ኮይነ ነቶም ካልኣት ኣጋይሽካ ከሳብ ተፋኑ ምጽባይ ይሕሸኒ በለቶ፡ መኻንያቱ ብዙሓት እንሰሳታት ናብቲ ብዓትኻ ከኣትዉ ርእየ፡ ግን ሓደ እኳ ከወጽእ ኣይራኹን በለቶ፡

8. ነዚ መምርሒ ተኸቲልካ ስራሕ:

ሀ) ኣብ እተን ብመስርዕ ዘለዎ ክቢ፡ ኣብ ትሕቲ እታ ቀዳመይቲ ክቢ ሰለስተ ኣንጎሎ ስኣል፤

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ለ) ነተን ናይ ከዋኽብቲ መስርዕ ብታሕቲ መስመር ኣንጽጸለን፤

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ሐ) ነተን ናይ ሕቶ ምልክት፡ ምልክት ሕቶ ወስኽለን፤

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9. ነዞም ዝስዕቡ ስእልታት ምሉእ ሓሳባት ጽሓፊሎም:



